

Kindergarten Referral PST from Tier II to Tier III

When making an initial referral, please complete and attach dated work samples to support objectives identified. You must have a minimum of 4 $\frac{1}{2}$ weeks of data to support your referral.

Student:	DOB:	Age:
School:	Grade:	General Ed Teacher:
Referral Date:	Vision:	Hearing:
Repeated:	Grade Repeated:	Other Services:
Referral:	Areas of Concern:	Comment:

** Access Scores, if applicable _____

** Days on role: _____

** Days absent: _____

DIBELS Information:

	Letter Naming Fluency	First Sound Fluency	Phoneme Segmentation	Nonsense Word Fluency
Fall				
Winter				
Spring				

** PST Team ONLY: Type of Intervention

Kindergarten Checklist for First Semester 2016-2017

	1	2		1	2		1	2
Plays and Works with Others			Effectively Uses:			Orally Recognizes & Produces Initial Sounds		
Displays Self -Control			Crayons/Pencils/Scissors/Glue			Demonstrates left to right progression/top to bottom/page to page RF.K.1		
Shows Self-Confidence						Demonstrates concept of letter/word		
Follows Directions			Compares Greater/Less/Equal K.MD.A.2			Recognizes printed first name		
Respects Others			Understands One-to-One Correspondence K.CC.B.4			Reads Most Common Words (see attached form) RF.K.3		
Stays on Task			Recognizes Numbers 0-10			Express Ideas in Complete Sentences SL.K.6		
Completes Task Independently			Counts by Rote to /25/ /50/ K.CC.A.1			Correctly Prints First Name		
Controls Talking			Counts Forward from any given number to /25/ /50/ K.CC.A.2			Picture and Writing Conveys Message W.K.1-2		
Listens Attentively			Writes Numbers to /10/ /20/ K.CC.A.3			Copies Letters that Form Words L.K.1-2		
Handles Conflicts Appropriately			Fluently add within 5 K.OA.A.5			Identifies Rhyming Words RF.K.2		
Cleans up After Activities			Fluently subtract within 5 K.OA.A.5			Answers Questions about Text & Unknown Words RL.K.4/SL.K.3		
Takes Care of Materials			Sorts Objects into Categories K.MD.B.3			Counts, Pronounces, Blends, & Segments Syllables in Spoken Words RF.K.2		
Puts Forth Best Effort			Sorts/Counts sets by Size/Color/Shape			Identifies Title Page, Front 7 Back Cover R1.K.5		
	1	2	Use terms above, below, beside, in front of, behind, and next to K.G.A.1			Names & Defines Role of Author & Illustrator R1.K.6		
Recites Full Name			Recognizes Shapes: Circle, Triangle, Square, Rectangle	1	2	** SEE ATTACHED FORMS FOR THE FOLLOWING SKILLS		
Recites Birthday and Age			Analyzes, compares, creates, and composes simple shapes K.G.B.5			Recognizes UpperCase Letters RF.K.1		
Recites Name of Parents/Guardians			Interprets Graphs: More/Less/Same			Recognizes Lowercase Letters RF.K.1		
Recites Days of the Week						Associates Sounds with Letters RF.K.3		
Recites Months of the Year						Writes Letters L.K.1		

3- Satisfactory (Meets expectations for progress and performance at this grade level)

2-Progressing (Shows improvement toward meeting expectations for progress and performance at this grade level)

1-Needs Improvement (Needs improvement to meet expectations for progress and performance at this grade level)